

INTRODUCTION

- Managers and Leaders today need to focus on the psychological development of employees which inevitably has an impact on sustaining performance at work. This course will help prepare Managers and team leaders to apply counselling skills to deal effectively, and in a helpful manner, difficult or distressed employees.
- In this course learners will learn the basic counselling skills, such as how to accurately reflect back what the person is saying, summarising, and asking open ended questions. Learners will also learn how to be an active listener, a skill that helps one to appreciate how to be with the person and yet at the same time step back rather than simply responding.



Each module will be made up of three parts: <u>theory, practice, and self development</u> – a structure which reflects a central idea in counselling that learners first need to understand the concepts, develop their counselling skills and to become more self – aware.

- In the theory part learners will learn about counselling skills, techniques, and some key ideas in
- counselling theory.
- In the practice section learners will divide into small groups of three or four where they will practice these
- skills with one person in the role of listener, one as client and one or two as observer to give feedback.



LEARNING OBJECTIVES

At the end of this session, learners can:

- State and Describe the Cognitive Model
- Structure and Implement Sessions
- Apply the techniques in counselling
- Write and maintain records of cases where counselling skills were applied





The Applied Counselling Skills at the Workplace program comprises of 4 sessions that covers four global areas assigned with specific learning topics which are described in the following two tables below.

SESSION	AREA	TOPICS	DURATION
1	Introduction to Counselling	CounsellingCounselling SkillsThe Cognitive Model	3 hours
2	Counselling Techniques	 Identifying Thoughts & Emotions Evaluating & Evaluating & Exponding to Thoughts Identifying & Exponding to Thoughts Identifying & Emotions Identi	3 hours
3	Phases in Sessions	Assessment & DescriptionAgenda settingProblem Identification & DescriptionAssessment & DescriptionAgenda settingProblem Identification & Description	3 hours
4	Planning & Case Recording	Selection of casePlanning & Executing sessionCase writing	3 hours



METHODOLOGY



LEARNING OUTCOMES



Upon completion of the Applied Counselling Skills for Managers program, learners can:

- Demonstrate better management of one-to-one coaching session to help employees manage setbacks in various organizational setting
- Respond effectively to employees during the coaching
- Give feedback effectively and establish trust with employees
- Facilitate employee's mindset growth towards support for organizational commitment resulting in reduced turnover



PANEL OF FACILITATORS



WINSTON CHEW

- Senior Consultant with ITD World & Leonard Personality Incorporated.
- Master in Counselling, HELP University, Malaysia.
- Registered & Licensed Counsellor (KP,PA)
- Professional Anger & Aggression Counselling Diploma, accredited by CCTA UK.
- Licensed LPI Psychotherapist.
- Certified Professional Coach and a Human Resource Development Fund Certified Trainer.



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CHRISTOPHER RAJ

- Masters in Counselling: Bachelor of Science; Post Graduate Certificate in Distance Education.
- Registered Counsellor (Malaysian Board of Counsellors)
- Advanced Certificate in Training & Assessment (ACTA) (Singapore)
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- Christopher Raj holds a Masters in Counselling and Honours Degree in Biochemistry from University of Malaya, Malaysia and Post – Graduate Certification in Distance Education from Indiana University, USA.





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